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| **Name/Country** | **Summary of Kid’s Story** | **Cultural Aspects** |
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*Directions: After reading the excerpt of the child’s story, write his/her name and country at the left, summarize their story in the middle, and list the cultural aspects mentioned (must have at least 2 for each).*

*Directions: 1. Compare and Contrast your culture with the cultures of the people in your group and in the stations. Similarities in the middle, differences outside.*

Group

Stations

You